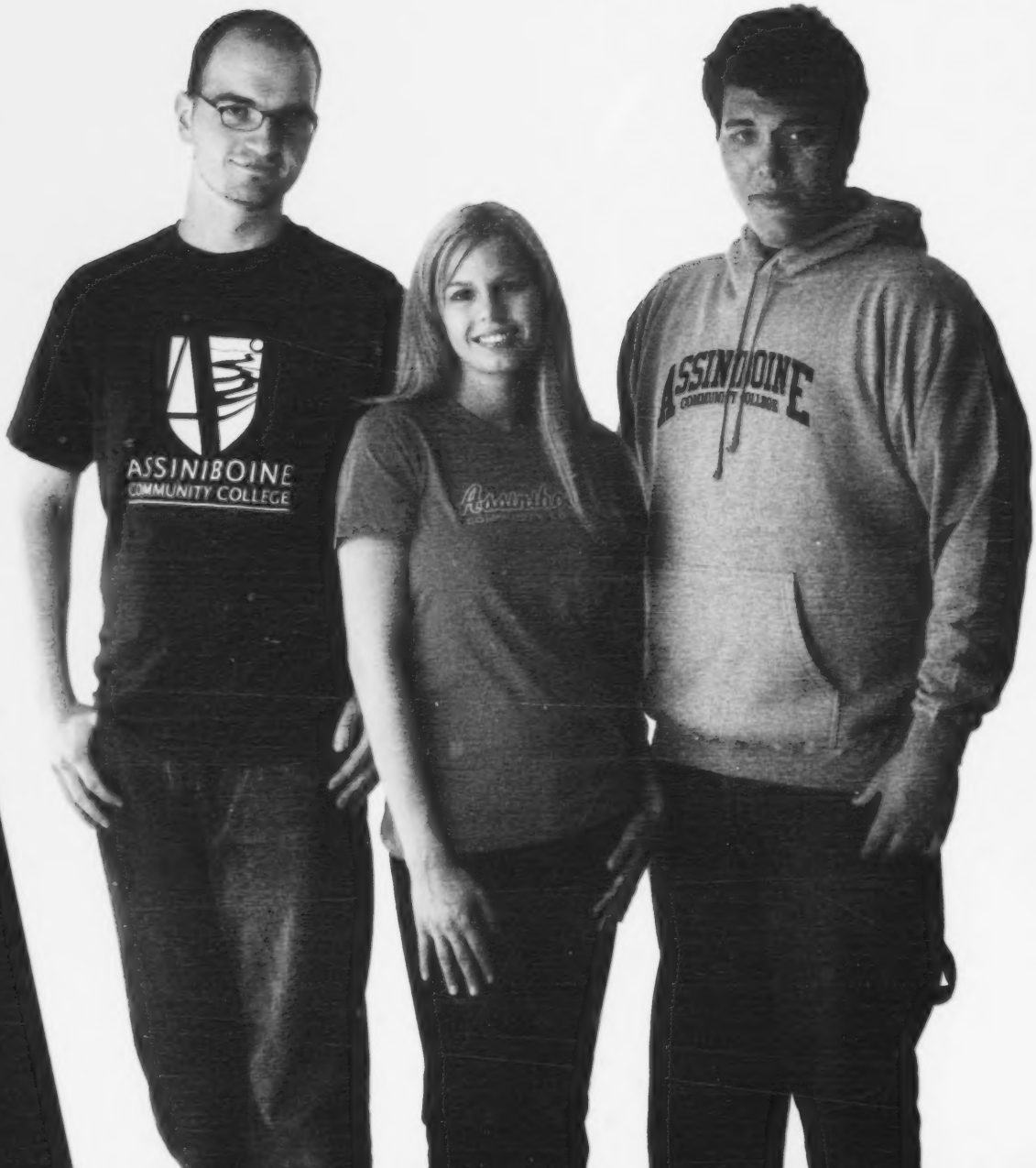
ASSINIBOINE
COMMUNITY COLLEGE

2006 - 2007 ACADEMIC REPORT



COLLEGE PROFILE

Assiniboine Community College offers over 30 programs in the four academic schools of Agriculture & Environment, Business, Health & Human Services and Trades & Technology. With a main campus and the Manitoba Institute of Culinary Arts located in Brandon, the Parkland Campus in Dauphin, and five training centres in Winnipeg, Neepawa, Russell, Swan River, and Steinbach, Assiniboine offers comprehensive education services across the province.

Whether you want to study full-time, part-time, or by distance education, Assiniboine offers apprenticeship programs, certificates, diplomas, mature student high school, continuing studies and contract training. The college's educational delivery is offered through a variety of approaches, including face-to-face, distance and online, blended learning and integrated programs.

Assiniboine has over 250 full-time and 250 part-time staff, with an annual full-time enrolment of almost 2,400 and part-time enrolment of 1,500 in 2006-07. The college's total annual enrolment is approximately 9,500 when combined with distance education, continuing studies and contract students from across Manitoba.

The college is the exclusive provider of training for practical nurses in the province. In 2006-07, Assiniboine delivered six offerings of the Practical Nursing program in Brandon, Winnipeg and two rural Manitoba communities. Assiniboine also has the mandate for agricultural training for Manitoba through the School of Agriculture & Environment.

In September of 2007, the college began the first phase of its move to the former Brandon Mental Health Centre Site on the North Hill, as the Culinary Arts and Hotel and Restaurant Management programs moved into state-of-the-art facilities at the new Manitoba Institute of Culinary Arts. Construction on the next phase of the college's move to this heritage site will begin in 2008 as a new trades building breaks ground.

Assiniboine is committed to academic excellence and student success. The faculty and staff work tirelessly to design and deliver relevant, applied, current and comprehensive programs. The college prepares students to find, keep, and succeed in careers related to the training they receive at Assiniboine.

ASSINIBOINE
COMMUNITY COLLEGE

2008-05018

TABLE OF CONTENTS

The Year in Review 2
Measuring Student Success 2
2006-07 Enrolment by School 3

Student Success 4
Academic and Personal Support Services 4
Aboriginal Student Success 4
Recognition of Achievement

A Commitment to Community Learning 6
Programs Available in Rural Communities on a Rotational Basis 6
Programs and Courses Available by Distance Delivery 6
Clustered Learning 7
Contract Training Programs and Projects 7
Distance Delivery 8
Regional Centres 10
Adult Learning 10
Continuing Studies Programs 11

Apprenticeship Programs 12

Partnering with Industry 13
Program Advisory Committees 13
Work Practicums 13
Co-operative Education 13

Articulation 14
Apprenticeship Program 14
Manitoba Community Colleges 14
Athabasca University 14
Brandon University 14
Lakeland College 15
Royal Roads University 15
Ryerson University 15
University of Calgary 15
University of Lethbridge 15
University of Manitoba 15
University of Minnesota (Crookston) 15
University of Victoria 15
Professional Designations 16

Program Accreditation 16

Program Evaluation 16

Graduate Satisfaction and Employment 17
2005-06 Graduate Employment 17
2005-06 Employment Status 17
2005-06 Employment Related to Training 17
2005-06 Graduate Satisfaction 17
2005-06 Program Quality and Currency 17

Equity Profile 18

Program Profiles 18

Adult Learning Programs 18

School of Agriculture & Environment 19
Agriculture Studies 20
Agribusiness 20
GIS Environmental Technologies 21
Land and Water Management 21
Pork Production Manager 22

School of Business 23
Accounting and Finance 24
Business Administration 24
Culinary Arts/Professional Cooking 25
General Business 25
Hospitality Administration 26
Office Administration 26

School of Health & Human Services 27
Aboriginal Community Development 28
Community Support Provider 28
Comprehensive Health Care Aide 29
Early Childhood Education 29
Early Childhood Program Management 30
Education Assistant 30
Practical Nursing 31
Practical Nursing Refresher 31

School of Trades & Technology 32
Automotive Technician 33
Carpentry and Woodworking 33
Civil Technician 34
Computer Systems Technology/Technician 34
Construction Electrician 35
Heavy Duty Equipment Technician 35
Industrial Metals Fabrication 36
John Deere Tech 36
Media Production 37
Piping Trades 37
Power Engineering 38
Web Design 38
Wireless Telecommunications Engineering Technology 39

Appendix 2006-07 Programs By School 40

THE YEAR IN REVIEW

Bonnie Bachorcik Proven
Vice-President, Academic

I respectfully submit Assiniboine Community College's Academic Report for 2006-07. I am proud to relate that this report encompasses the excellent work of our academic staff and the academic deans and directors, including:

Derrick Turner, Acting Dean,
School of Agriculture & Environment

Bobbie Robertson, Dean,
School of Business

Karen Hargreaves, Dean,
School of Health & Human Services

Azmy Aboulazm, Dean,
School of Trades & Technology

Patrick Stoddart, Dean,
Academic Services

Sylvia Provenski, Director,
Assiniboine Community College Adult Collegiate

Assiniboine Community College's vision statement "to be recognized for exceptional learning experiences" is not just a few words framed and hung on our office walls. Each and every day, our faculty, chairpersons and deans work tirelessly to design and deliver relevant, applied, current, comprehensive and quality programs. We prepare students to succeed in their jobs and careers.

The results provided in this academic report again indicate a high level of student and graduate satisfaction. Assiniboine Community College is succeeding in providing exceptional learning experiences to our students.

MEASURING STUDENT SUCCESS:

Our 2005-06 graduates provided valuable feedback in the graduate survey conducted in spring 2007:

92 percent of our graduates would recommend Assiniboine to others;

89 percent of our graduates are employed and another 4 percent are continuing with further post-secondary education;

92 percent rated the quality of instruction as good to excellent; and

Over 96 percent were satisfied or very satisfied with the education they received.

We are proud of our graduates. We are proud of the role we play and the contributions we make to economic and community development within our region and across the province of Manitoba.

ENROLMENT BY SCHOOL 2006-07

SCHOOL	FULL-TIME	PART-TIME	TOTAL
Agriculture & Environment			
Base Budget Programs	128	204	332
Apprenticeship	38		38
Business			
Base Budget Programs	479	184	663
Health & Human Services			
Base Budget Programs	507	542	1049
Contract Training	116		116
Trades & Technology			
Base Budget Programs	320	2	322
Apprenticeship	429		429
Contract Training	8		8
Parkland Campus			
Base Budget Programs	117	10	127
Adult Learning			
Base Budget Programs	298		298
Contract Training	134		134
Undeclared			
Base Budget Programs		532	532
Continuing Studies (including Contract Training)			
Brandon Campus		2510	2510
Brandon Campus Temporary Site		1865	1865
Neepawa Training Centre		161	161
Neepawa Training Centre Temporary Site		10	10
Parkland Campus		362	362
Parkland Campus Temporary Site		6	6
Russell Training Centre		116	116
Russell Training Centre Temporary Site		17	17
Swan River Training Centre		283	283
TOTALS	**2574**	**6804**	**9378**

STUDENT SUCCESS

Student success is influenced by many factors. Having the right programs, well delivered, is critical. Equally critical is having the right students in the right programs, having a healthy, respectful and stimulating learning environment, and having strong student support systems.

Student Services is an integral part of the Assiniboine Community College team, working with all schools and programs to ensure that students receive the information and assistance they need to select the program that is right for them. Where appropriate, pre-admissions assessment helps to ensure that students begin their studies at the appropriate level.

A college focussed on student success understands that students have individual needs. Small classes allow instructors to focus on individual needs of students. Student Services works with instructors to help identify the individual needs of students and to provide the supports necessary for success.

ACADEMIC AND PERSONAL SUPPORT SERVICES:

- Pre-admissions advising, including career and program planning and orientation.
- Academic assessment for special selection programs, and transition assistance.
- Special admissions evaluations: students who lack admissions requirements are evaluated through an interview and assessment process that takes into account basic academic skills, previous education, work experience and personal information.
- Ongoing personal, financial, academic and career counselling.
- Support services for students with disabilities. An accommodation policy has been finalized. A dramatic increase in the number of students with disabilities has led to the development of a more formal disability services program, with structured processes for promotion of services, documentation of disabilities, and provision of accommodation.
- Co-ordination of a peer tutoring program, which includes assessing student requests, training peer tutors, matching students with tutors, and follow-up with students and instructors.
- Specialized tutoring for students with disabilities or other special needs, a daily learning lab offering assistance with writing, math and computer skills, plus regularly scheduled learning skills workshops.
- Consultation with instructors on individual and general student success, and participation in the New Faculty Orientation.
- A proactive approach to helping students access financial aid and ongoing support in navigating the financial aid systems.
- Part-time and full-time job postings for students and graduates available on the college's website.

ABORIGINAL STUDENT SUCCESS:

Assiniboine Community College's Aboriginal Strategy Committee continued to identify strategies for improving student success and student experience. The committee produced an interim report summarizing the activities and research undertaken by the committee and other college programs and services, and identifying next steps. This report was presented to the Academic Leadership Council, and a commitment was made by the Vice-President, Academic, Deans and Chairpersons to identify a plan to increase Aboriginal student success and include Aboriginal perspectives in programs and curriculum.

Aboriginal Student Services worked very hard over the last year to engage students socially, and were successful in developing a very active volunteer group. Activities included:

- Continued Elder visits and traditional activities in the Cultural Resource Centre
- Counselling provided by Elders and Aboriginal Services staff
- Sweats and other ceremonies
- Presentations to classes on a variety of topics, and a weekly video showing
- A very successful Christmas craft and *bannock taco* sale
- Increased outreach to Aboriginal communities
- A dialogue begun with Sioux Valley High School to offer career awareness activities and possible dual credit courses to their students. The first initiative, a *College and Career Day* which allowed students to explore several different program areas, was very successful.

RECOGNITION

RECOGNITION OF ACHIEVEMENT:

Recognition of achievement not only celebrates the success of students who do well, but also stimulates students to strive for excellence. Assiniboine continues to identify ways to effectively recognize students who excel academically, in practical skills, and in leadership and service to the college and the community. We continue to seek out and promote scholarship opportunities to our students, and to encourage them to participate in skills demonstrations and competitions.

Thanks to our Foundation and the generosity of our donors, 96 students received $33,100 in scholarships at our graduation in 2007. In 2006-07 we also awarded $86,000 in entrance and bridging scholarships, awards and bursaries.

In addition to the awards managed by our Foundation, there are many national, provincial and local scholarships for which Assiniboine students are eligible to apply. Last year, these scholarships and bursaries added more than $85,000 to our students' resources. Some of our larger award winners included:

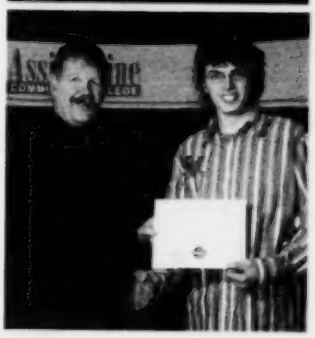
- Shaun Kliever: Garfield Weston Merit Scholarship (Entrance) of $4000
- Diana Bartley and Amy Jordison: Garfield Weston Merit Scholarship (In course) of $4000
- Jennifer Marchessault: Garfield Weston Merit Scholarship (In course) of $2500

Assiniboine Community College students achieved a record in the Manitoba Skills Competition, acquiring 13 awards. These included:

- Tyler Voris (silver) and Jason Fewings (bronze) in CNC Machining
- Ben Wallace (silver) in Mechanical CAD
- Laun Brown (bronze) in Precision Machining
- Brian George (silver) and Travis Geseron (bronze) in IT and Network Support
- Jenn Dietrich (gold) and Ashley Schweitzer (silver) in IT Software Applications
- Tyler Johnston (gold), Steve Lindenberg (silver) and Brent Lafreniere (bronze) in Website Development
- Wayne Hofer (gold) in Electrical Wiring
- Travis McCauley (bronze) in Heavy Equipment Mechanics

Our students also came back with two medals from the Canada Skills Competitions. These included:

- Tyler Johnston (silver) in Website Development
- Jenn Dietrich (silver) in IT Software Applications



A COMMITMENT TO COMMUNITY LEARNING

In recent years, Assiniboine Community College has seen growth in activity and enrolment in lifelong and community learning. Assiniboine delivers education and training to many communities in rural Manitoba, including continuing studies, distance delivery and full-time programming on a rotating basis.

The college funds two Community Learning Manager positions, responsible for the Parkland and Westman regions. These managers lead in the planning, development, co-ordination, delivery and enhancement of lifelong learning activities within their region. This model provides efficient and effective use of staff, resources and existing satellite facilities, and involves rural and Aboriginal community leaders in planning for the needs in their communities.

PROGRAMS AND COURSES AVAILABLE IN RURAL COMMUNITIES ON A ROTATIONAL BASIS:

Comprehensive Health Care Aide
Practical Nursing

PROGRAMS AND COURSES AVAILABLE BY DISTANCE DELIVERY:

Aboriginal Community Development
Accounting and Finance
Agribusiness (partial program)
Agriculture Studies
Anatomy & Physiology 1 & 2 online
Business Administration
Community Support Provider
Comprehensive Health Care Aide
Dairy Herdsperson
Early Childhood Education
Early Childhood Program Management
Education Assistant
General Business
Hospitality Administration (partial program)
Integrated Pest Management
Management Leadership in LPN Practice
Manure Management Planner
Mature Student High School (partial program)
Nursing Related courses
Office Administration (partial program)
Pesticide Applicator/Dispenser training
Pork Production Manager
Pork Production Technician Apprenticeship
Practical Nursing Refresher
Prairie Horticulture

CLUSTERED LEARNING

Clustered learning is a type of distance delivery. When a group of students in a workplace or a community wishes to take the same course or courses, and these courses are available from Assiniboine by distance delivery, a clustered learning model may be used. Course participants use the distance course manuals. A facilitator and the students together determine a clustered learning class time. Cluster participants enjoy the best of both worlds. They are able to work with other students and a facilitator for scheduled learning together, while still having the freedom to work at their own pace using the distance-delivery course materials.

Assiniboine Community College used a clustered learning model in the following programs in 2006-07:

Comprehensive Health Care Aide
Early Childhood Education
Pork Production Manager
Pork Production Technician Apprenticeship

CONTRACT TRAINING PROGRAMS AND PROJECTS

Assiniboine works in partnership with community groups, Aboriginal communities, businesses, industrial co-ordinating groups, private agencies and federal and provincial government departments to develop and deliver quality training programs to meet identified training needs of the labour market and the self-employed. These programs are carried out on a contract basis, or tuition fees are designed to recover all program costs.

During 2006-07 Assiniboine enrolled 507 students in various courses and programs ranging from developmental education to Early Childhood Education, in rural and aboriginal communities across the province. In contract training programs, 56.9 percent of students were female, and 44.7 percent were reported as First Nations, Métis, Inuit or visible minority. The average age of Assiniboine's contract training students in 2006-07 was 31 years.

Following is a list of Assiniboine's contract training programs and projects for 2006-07:

Agriculture Safety & Awareness
Building Construction
Early Childhood Education
Excel Workshop
Mature Student High School
Practical Nursing
TQA Welding
University/College Entrance Preparation (UCEP)

DISTANCE DELIVERY

Imagine learning at your own pace, anytime, anywhere. Welcome to the exciting world of distance education! Assiniboine offers a variety of distance-delivered courses designed to allow students the flexibility of completing course work outside the traditional classroom. Students still benefit from the experience of dedicated instructors who are available by phone or email to answer questions and provide feedback on progress. "Distance education" is simply learning from a distance, usually from home, or from a conveniently located off-campus site. Students who take distance-delivered courses earn college credits, even entire certificates and diplomas, without ever leaving home. Distance delivery may make use of the Internet, software, digital phone lines, CD-ROMs, DVDs, video cassette and audio tape, and the ever-popular mailbox, to deliver instruction. Distance education offerings continue to grow significantly at ACC, as new and exciting programs are developed for distance delivery.

The School of Agriculture & Environment offered the following distance-delivered programs and courses in 2006-07:

- Agribusiness diploma (partial program)
- Agriculture Studies certificate
- Dairy Herdsperson certificate
- Integrated Pest Management courses
- Manure Management Planner training
- Pesticide certification training
- Pork Production Manager certificate
- Pork Production Technician Apprenticeship
- Prairie Horticulture certificate

The School of Business offered the following distance-delivered programs in 2006-07:

- Accounting and Finance advanced diploma
- Business Administration diploma
- General Business certificate
- Office Administration certificate

In addition, portions of the following business-related programs were available for distance delivery in 2006-07:

- Hospitality Administration diploma
- Office Administration diploma

The School of Health & Human Services offered the following distance-delivered programs and courses in 2006-07:

- Aboriginal Community Development diploma
- Anatomy and Physiology Online
- Community Support Provider certificate
- Comprehensive Health Care Aide certificate
- Early Childhood Education diploma
- Early Childhood Program Management advanced certificate
- Education Assistant certificate
- Management Leadership in LPN Practice
- Nursing related courses
- Practical Nursing Refresher certificate

The online bookstore continued to be a service provided by the college to distance education students in 2006-07.

Assiniboine's Distance Education, Testing and Technology (DETT) Centre facilitates the development of new instructional media and distributed learning, and quality distance and online learning. The DETT Centre provides the following services:

- provides technical expertise to college staff, partners and clients
- provides expertise to design, develop and deploy distance-delivered and online courses
- provides new media training to college staff and students
- provides access to distance delivery technology and technical support services
- provides expertise in the evaluation of distance-delivered programs and delivery systems
- provides expertise in the design of online testing using Perception Question Mark software
- provides WebCT support to distance and on-campus faculty
- co-ordinates and invigilates tests and exams for distance-delivered courses, VUE certification, on-campus programs, partnering agencies and external clients.

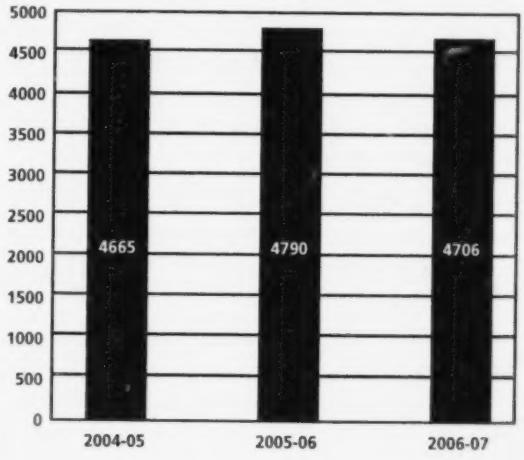
Assiniboine publishes a distance education calendar which includes a comprehensive listing of all of Assiniboine's distance-delivered programs and courses. Full information on Assiniboine's distance offerings is also available online at www.assiniboine.net., under the Distance Education tab.

In 2006-07, Assiniboine registered students in 236 distance education courses in 25 base budget, apprenticeship and continuing studies certificate and diploma program areas. Of these, 28 courses were not delivered the previous year, indicting that they are newly developed for distance delivery or had revived interest in 2006-07.

During 2006-07 at Assiniboine, 2097 students registered for 4706 distance-delivered courses.

Aboriginal Community Development	12
Accounting and Finance	47
Agribusiness	33
Agriculture Studies	110
Anatomy and Physiology Online	37
Business Administration	569
Community Support Provider	24
Comprehensive Health Care Aide	397
Dairy Herdsperson	114
Early Childhood Education	1177
Early Childhood Program Management	313
Education Assistant	132
General Business	6
Hospitality Administration	15
Integrated Pest Management	30
Management Leadership in LPN Practice	3
Manure Management Planner	18
Mature Student High School	6
Nursing Related Courses	23
Office Administration	69
Pesticide Applicator/Dispenser	1036
Pork Production Manager	123
Pork Production Technician Apprenticeship	243
Practical Nursing Refresher	50
Prairie Horticulture	119

Distance Education Registrants 2004-05 to 2006-07



REGIONAL CENTRES

Russell Training Centre

Assiniboine's Russell Training Centre offers a variety of continuing studies and rotating certificates. Continuing studies courses delivered in 2006-07 included Photography, Gravel Road Maintenance/Design, FoodSafe, First Aid, CPR, well as courses from the Computer Studies and Education Assistant programs.

Neepawa Training Centre

Assiniboine's Neepawa Training Centre offered a variety of continuing studies programs and courses in 2006-07, including FoodSafe, Medical Terminology, GED, Willow Chair and courses from the Computer Studies program.

Swan River Training Centre

Assiniboine, the University College of the North and Campus Manitoba partner with the Swan Valley School Division to offer a variety of continuing studies programs and courses in the Swan Valley area. Continuing studies courses offered in 2006-07 included First Aid, CPR, Ethnic Cooking, Drawing, Writer's Workshop, FoodSafe, Small Engine Repair and TQA Welding, as well as courses in the Computer Studies, Management Skills, Human Resource Management, Oilfield Safety and Early Childhood Education diploma and certificate programs.

ADULT LEARNING

As part of its mandate to increase post-secondary education for Manitobans, since 1995 Assiniboine Community College has operated Assiniboine Community College Adult Collegiate (ACCAC). ACCAC is a downtown campus for adults, the majority of whom are seeking a high school education as preparation for post-secondary education. Assiniboine's adult high school offers Senior 3 and Senior 4 courses leading to a Mature Student High School diploma.

Dual Credits

In addition to offering high school elective courses, ACCAC also offers dual credits, selected college courses that count for both college credit and high school completion. The advantage of dual credits is that if students choose to continue with post-secondary education after completing a high school diploma, any dual credits earned will provide advanced standing towards a post-secondary credential. In 2006-07, a total of 18 Adult Learning Centre (ALC) graduates enrolled in first year at Assiniboine, all of whom came to Assiniboine from our own adult high school, Assiniboine Community College Adult Collegiate.

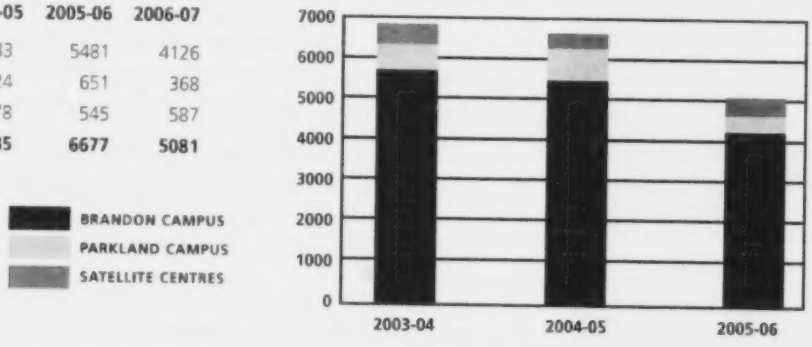
In addition to the programming offered on site, ACCAC co-ordinates a contract training off-campus developmental education program. This program focuses on the Mature Student High School diploma, but includes a preparatory component designed to meet the specific needs of First Nations and rural communities. In 2006-07, it was delivered in Ebb and Flow, God's Lake, Nelson House and Rolling River.

In 2006-07, the Parkland Campus in Dauphin delivered an Extended program. This adult learning program combines Senior 3 and 4 courses with college courses and allows a student who does not meet post-secondary entrance requirements to complete a two-year diploma over three years, while also completing a Mature Student High School diploma.

CONTINUING STUDIES PROGRAMS

Assiniboine is very active in meeting community needs for lifelong learning by offering a wide range of evening and part-time studies at the Brandon and Parkland campuses, and in many communities in the catchment area. The college utilizes training facilities in Winnipeg, Neepawa, Russell and Swan River, and works with community partners throughout Manitoba to deliver continuing studies programs and courses.

	2004-05	2005-06	2006-07
Brandon Campus	5683	5481	4126
Parkland Campus	724	651	368
Satellite Centres	578	545	587
Total Enrolment	**6985**	**6677**	**5081**



In 2006-07, 57.2 percent of students taking continuing studies courses were female and 4.3 percent were reported as First Nations, Métis, Inuit or visible minority. The average age of continuing studies students was 36 years, although it should be noted that 4.5 percent of continuing studies students did not report their age.

Assiniboine offers several certificate programs through continuing studies. These programs are specifically designed in co-operation with business and industry to meet the ongoing needs of the existing workforce. These programs include:

- Agriculture Safety & Awareness
- American Sign Language
- Applied Counselling Skills
- Community Support Provider
- Computer Studies
- Criminology
- Dairy Herdsperson
- Dietary Aide
- Education Assistant
- Human Resource Management
- Integrated Pest Management
- Management Leadership in LPN Practise
- Management Skills
- Oilfield Safety
- Payroll Compliance Practitioner
- Pesticide Applicator/Dispenser
- Photography
- Prairie Horticulture
- Stott Pilates
- Water and Waste Water Treatment
- Woodworking

As well, many courses are delivered to enhance the employability skills of the workforce:

Academic Upgrading: Mathematics, Science, Communications

Continuing Studies for Practical Nurses: Foot Care, Physical Assessment, Gerontology

Hospitality and Tourism: FoodSafe, Alcohol Server Responsibility, Ethnic Cooking, Chef's Sessions

Health Care: CPR, First Aid

Languages: French, Japanese, Spanish

Personal and Self Development: Assertiveness Training, Horticulture, Conflict Resolution, Financial Planning

Trade and Skills Improvement: Machine Shop, Power Engineering, Small Engine Repair, Snowmobile Maintenance, Welding, Gravel Road Maintenance/Design, Water Treatment and Collection

In addition a variety of general interest courses is offered in the areas of crafts, gourmet cooking, sewing, and healthy life styles.

Corporate Training: Customized training courses are delivered to businesses and agencies in Assiniboine's catchment area. This training is delivered to clients' specifications—how, when and where they want it.

The tuition fees charged for continuing studies courses are designed to cover delivery costs.

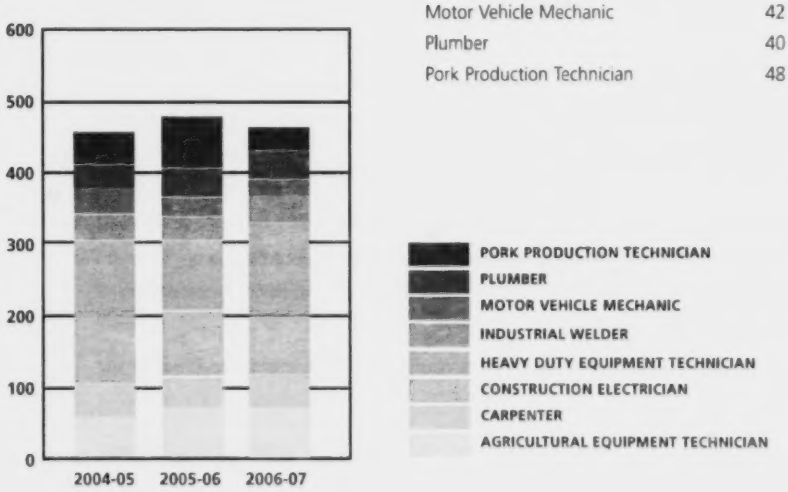
APPRENTICESHIP PROGRAMS

Apprenticeship training, leading to certification as a journeyperson, is made available in a number of trades and occupations through the Apprenticeship Branch of the department of Manitoba Competitiveness, Training and Trade. The trades in which apprenticeship training is available are known as designated trades. Manitoba colleges work in co-operation with the Apprenticeship Branch and offer the classroom-based technical training that is part of the requirement for a Certificate of Qualification in designated apprenticeship trades. Assiniboine is the designated provider of academic instruction in eight trades, including Agricultural Equipment Technician, Carpenter, Construction Electrician, Heavy Duty Equipment Technician, Industrial Welder, Motor Vehicle Mechanic, Plumber and Pork Production Technician.

Manitoba Competitiveness, Training and Trade has undertaken a campaign to revitalize the apprenticeship training system to address skilled trades shortages. Assiniboine, as a partner in the delivery of apprenticeship training, is working with the Apprenticeship Branch to facilitate the establishment of new apprenticeable trades and the expansion of existing trades.

In 2006-07, 13 women (2.9 percent) participated in apprenticeship classroom training at Assiniboine, and 20 (4.3 percent) were reported as First Nations, Métis, Inuit or visible minority. The average age of apprenticeship students in 2006-07 was 25 years.

	2004-05	2005-06	2006-07
Total Enrolment	**462**	**481**	**467**
Agricultural Equipment Technician	70	72	71
Carpenter	48	44	41
Construction Electrician	73	97	90
Heavy Duty Equipment Technician	99	85	120
Industrial Welder	42	37	33
Motor Vehicle Mechanic	42	32	31
Plumber	40	44	43
Pork Production Technician	48	70	38



PARTNERING WITH INDUSTRY

PROGRAM ADVISORY COMMITTEES

To ensure that programs are relevant and meet the needs of business and industry, Assiniboine has ongoing advisory committees for its programs. These committees meet at least once a year and assist the dean and instructors in incorporating new technology into the curricula, providing advice on program and course changes, and advising the college on equipment required for students to receive relevant training for present and future employment. Advisory committees include representatives from business and industry, students, program alumni and instructional staff. Assiniboine has advisory committees for the following programs:

- Aboriginal Community Development
- Agribusiness
- Automotive Technician
- Business Administration/General Business
- Carpentry and Woodworking
- Civil Technician
- Comprehensive Health Care Aide
- Computer Systems Technology
- Construction Electrician
- Early Childhood Education/Early Childhood Program Management
- Education Assistant
- GIS Environmental Technologies
- Heavy Duty Equipment Technician
- Hospitality Administration/Culinary Arts
- Industrial Metals Fabrication
- John Deere Tech
- Land and Water Management
- Media Production
- Office Administration
- Piping Trades
- Power Engineering
- Practical Nursing
- Web Design
- Wireless Telecommunications Engineering Technology

WORK PRACTICUMS

Many programs at Assiniboine have work practicums integrated into their curricula. Students work in business and industry for short periods of time (two to eight weeks). This gives the students valuable experience in industry and allows them to relate classroom and laboratory training to the actual work site. The following programs include work practicums:

- Aboriginal Community Development
- Automotive Technician
- Carpentry and Woodworking
- Community Support Provider
- Comprehensive Health Care Aide
- Computer Systems Technology
- Construction Electrician
- Early Childhood Education
- Early Childhood Program Management
- Education Assistant
- Industrial Metals Fabrication
- Media Production
- Office Administration
- Piping Trades
- Power Engineering
- Practical Nursing
- Web Design

CO-OPERATIVE EDUCATION

Assiniboine values the industry interaction available through co-operative education. Students are able to apply classroom theory in real work situations and are able to gain valuable work experience. The four to six-month placement in industry enables students to develop and refine career plans, and to experience working with a diverse group of people. It also provides them with an opportunity to develop interview, communication and job-seeking skills. Students receive a salary from their employers during the co-operative work placement.

The following table shows the number of students who participated in co-operative work placements:

	2004-05	2005-06	2006-07
Agribusiness	39	33	27
Business Administration (optional)	44	50	54
Civil Technician	7	—	15
GIS Environmental Technologies	13	3	12
Heavy Duty Equipment Technician	14	18	15
Hospitality Administration	13	8	4
Land and Water Management	11	11	12
Wireless Telecommunications Engineering Technology	1	4	3
TOTALS	**143**	**122**	**142**

Note: The Civil Technician program was not delivered in 2005-06.

ARTICULATION

Assiniboine has worked with various educational institutions and agencies to provide maximum flexibility for students, and allowing for transfer of credit and career pathing opportunities for graduates.

APPRENTICESHIP PROGRAM

Graduates from several of Assiniboine's programs receive credit for their training towards an apprenticeship designation.

Program	Designated Trade(s)
Automotive Technician	Motor Vehicle Mechanic
Carpentry and Woodworking	Carpenter
Construction Electrician	Construction Electrician; Industrial Electrician
Culinary Arts/Professional Cooking	Cook
Heavy Duty Equipment Technician	Heavy Duty Equipment Technician; Transport Truck Technician
Industrial Metals Fabrication	Machinist; Industrial Welder
John Deere Tech	Agricultural Equipment Technician
Piping Trades	Plumber

MANITOBA COMMUNITY COLLEGES

The three Manitoba colleges have developed a transfer guide that identifies a large number of program block transfers as well as many individual courses that are acceptable for credit among the three institutions. In addition, agreements exist among the Continuing Studies departments of the three colleges to share course outlines and accept courses for credit.

ATHABASCA UNIVERSITY

Graduates of Assiniboine's Aboriginal Community Development diploma program are eligible to receive a block transfer of 60 credits towards a Bachelor of Professional Arts (Human Services) degree.

Graduates of Assiniboine's Business Administration diploma program are eligible to receive a block transfer towards a Bachelor of Management, Bachelor of Human Relations and Labour Relations, or Bachelor of Professional Arts (Governance, Law and Management) degree.

Graduates of Assiniboine's Computer Systems Technology diploma program are eligible to receive a block transfer of 30 credits towards a Bachelor of Science in Computing and Information Services degree.

Graduates of Assiniboine's Hospitality Administration diploma program are eligible to receive a block transfer towards a Bachelor of Management degree.

Graduates of Assiniboine's Early Childhood Education diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Human Services) degree.

Graduates of Assiniboine's Media Production diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Communications Studies) degree.

Graduates of Assiniboine's Web Design diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Communication Studies) degree.

Graduates of Assiniboine's other diploma programs are eligible to receive a block transfer of between 45 and 60 credits towards the Bachelor of Business Administration degree.

BRANDON UNIVERSITY

Graduates of Assiniboine's Aboriginal Community Development diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive a two-year block transfer (60 credits) towards the First Nations Counselling program.

Graduates of Assiniboine's Business Administration diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive a two-year block transfer (60 credits) towards the Bachelor of Business Administration or the Bachelor of Arts (Business Administration major).

Graduates of Assiniboine's GIS Environmental Technologies diploma program are eligible to receive a two-year block transfer (60 credits) towards a Bachelor of Science (Geology-Geomatics Concentration).

Graduates of Assiniboine's Land and Water Management diploma program are eligible to receive a two-year block transfer (60 credits) towards a Bachelor of Science (Environmental Science-Distributed Major).

Graduates of Assiniboine's Practical Nursing program are eligible to receive a block credit transfer into the Bachelor of Nursing program.

Graduates of Assiniboine's Web Design diploma program are eligible to receive a two-year block transfer (60 credits) towards a Bachelor of Fine Arts (Digital Media and Design Major).

LAKELAND COLLEGE

Graduates of Assiniboine's Land and Water Management diploma program are eligible to apply for direct entry into the Bachelor of Applied Science—Environmental Management program.

ROYAL ROADS UNIVERSITY

Graduates of Assiniboine's Business Administration diploma program with a cumulative grade point average of 3.0 or higher are eligible to receive credit for courses completed toward a four-year Bachelor of Commerce in Entrepreneurial Management degree.

Graduates of Assiniboine's Hospitality Administration diploma program with a cumulative grade point average of 3.0 or higher are eligible to receive credit for courses completed towards a two-year Bachelor of Arts (International Hotel Management) degree.

RYERSON UNIVERSITY

Graduates of Assiniboine's Hospitality Administration diploma program with a cumulative grade point average of 3.3 or higher are eligible to receive credit for courses completed toward a four-year Bachelor of Commerce degree.

UNIVERSITY OF CALGARY

Graduates of Assiniboine's Hospitality Administration diploma program who achieve a cumulative grade point average of 3.0 or higher, and who have successfully completed specific electives as part of their program, are eligible to receive block credit for courses leading to a four-year Bachelor of Hotel and Resort Management degree.

UNIVERSITY OF LETHBRIDGE

Graduates of Assiniboine's Agribusiness diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Agricultural Studies.

Graduates of Assiniboine's GIS Environmental Technologies diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Geographical Information Science.

Graduates of Assiniboine's Land and Water Management diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Environmental Science.

Graduates of Assiniboine's Business Administration diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive block credit for two years of a four-year Bachelor of Management degree.

Graduates of Assiniboine's Hospitality Administration diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive block credit for two years of a four-year Bachelor of Management degree.

UNIVERSITY OF MANITOBA

Graduates of Assiniboine's Business Administration diploma program with specific designated courses and a cumulative grade point average of 3.0 or higher are eligible to receive block credit toward a four-year Bachelor of Commerce (Honours) degree, which can be obtained by completing an additional 72 credit hours.

Graduates of Assiniboine's Practical Nursing program are eligible to receive 21 credits towards the Bachelor of Nursing degree.

UNIVERSITY OF MINNESOTA (CROOKSTON)

Graduates of Assiniboine's Agribusiness diploma program are eligible to apply to the Bachelor of Science in Agribusiness program at the University of Minnesota (Crookston) and may receive standing for up to 54 of 120 required credits.

UNIVERSITY OF VICTORIA

Graduates of Assiniboine's Hospitality Administration diploma program with specific designated courses and a cumulative grade point average of 3.0 or higher are eligible to receive block credit leading to a four-year Bachelor of Commerce degree.

PROFESSIONAL DESIGNATIONS

Students completing specific courses in business-related programs at Assiniboine are eligible to apply for advanced credit with the following organizations:

Canadian Institute of Bookkeeping
Canadian Institute of Entrepreneurship (CIE)
Canadian Institute of Transport and Transportation (CITT)
Canadian Payroll Association (CPA)
Canadian Securities Institute (CSI)
Certified General Accountants (CGA) Association
Credit Union Institute of Canada (CUIC)
International Personnel Management Association (IPMA)
Society of Management Accountants (CMA)

Graduates of the Agribusiness, GIS Environmental Technologies and Land and Water Management diploma programs are eligible for membership in the Manitoba Institute of Agrologists (MIA) professional organization as Technical Agrologists, to practice agrology in Manitoba.

Students of the Computer Systems Technology diploma program may write the following industry certification exams:

CompTIA A+
CompTIA Linux+
CompTIA Network+
Microsoft ® Certified Professional (MCP)
Microsoft ® Certified Systems Engineer (MCSE)
CISCO ® Certified Networking Associate (CCNA)
CISCO ® Wireless LAN Support Specialist (WLANFE)

Students and graduates of the Office Administration certificate or diploma program may join the International Association of Administrative Professionals (IAAP) and write examinations for a Certified Professional Secretary (CPS) designation.

Students of the Wireless Telecommunications Engineering Technology program are prepared to obtain Certified Convergent Network Technologies (CCNT) certification, sponsored by the Telecommunications Industry Association (TIA).

PROGRAM ACCREDITATION

Several of Assiniboine's certificate and diploma programs are provincially and/or nationally accredited.

Program	Accrediting Body
Early Childhood Education	Child Care Education Program Approval Committee (CCEPAC)
Early Childhood Program Management	Child Care Education Program Approval Committee (CCEPAC)
Practical Nursing	College of Licensed Practical Nurses of Manitoba (CLPNM)
Wireless Telecommunications Engineering Technology	Canadian Technical Accreditation Board (CTAB)

PROGRAM EVALUATION

Assiniboine's certificate and diploma programs are formally evaluated at least every five years. The formal evaluation involves a review of program objectives, program outcomes, employer satisfaction and alumni satisfaction.

During 2006-07, the following programs were evaluated at Assiniboine:

Aboriginal Community Development
Early Childhood Education

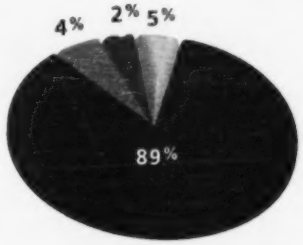
GRADUATE SATISFACTION AND EMPLOYMENT

Assiniboine Community College is committed to providing a quality learning experience to all of its students, and to helping each student reach his or her goals. At Assiniboine, students receive a college education that is learner centred, practical and hands-on, and one with direct links to the world of work. In the spring of 2007, Assiniboine conducted a telephone survey of 650 graduates from the college's certificate and diploma graduates who graduated between July 1, 2005 and June 30, 2006. Of the 396 graduates who completed the survey (61 percent), 93 percent reported they were either employed or involved in further post-secondary education.

Note: Graduate survey was conducted on graduates from certificate and diploma program only; apprenticeship, contract training, adult learning and continuing studies students were not surveyed.

2005-06 GRADUATE EMPLOYMENT (396 / 650)

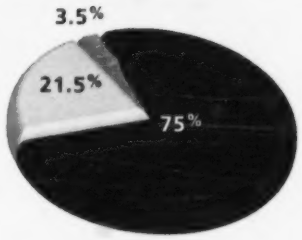
89% Employed
4% Student
2% Unemployed – Looking
5% Unemployed – Not Looking

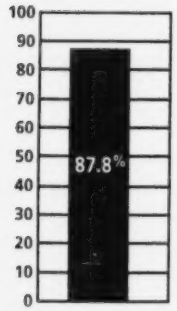


2005-06 EMPLOYMENT STATUS

75% Full-time
21.5% Part-time
3.5% Self-employed

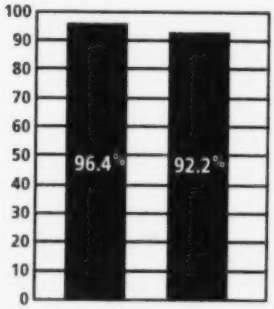
Approximately 75 percent of employed graduates were employed full-time, while 21.5 percent were employed part-time, and 3.5 percent were self-employed.





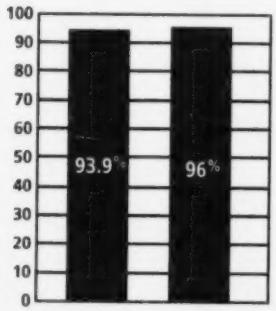
2005-06 EMPLOYMENT RELATED TO TRAINING

Over 87 percent of employed graduates indicated that their employment was directly related to their college training.



2005-06 GRADUATE SATISFACTION

Over 96 percent of graduates were satisfied or very satisfied with the education received at Assiniboine; over 92 percent would recommend their program to others.



2005-06 PROGRAM QUALITY AND CURRENCY

More than 93 percent of Assiniboine's graduates rated their program of studies as good or excellent; 96 percent felt their program was up-to-date with current industry standards.

EQUITY PROFILE*

	Number of Students	% of Total Student Population 2006-07
First Nations, Métis, Inuit	569	17.1%
Visible Minority	78	2.3%
Female	2285	68.9%
Average Age	28 years	

* Base budget programs only; apprenticeship, continuing studies and contract programs are not included.

PROGRAM PROFILES

Assiniboine Community College offered 32 full-time post-secondary programs (17 certificate, 14 diploma and one advanced diploma) in 2006-07. The college also offered Mature Student High School programs at Assiniboine Community College Adult Collegiate and the Parkland Campus in Dauphin.

Profiles are provided for each program. These contain the number of students enrolled, graduated and employed in 2003-04, 2004-05 and 2005-06, as well as a more detailed employment profile of 2005-06 graduates.

The number of students graduating as of June of each year is listed. A portion of students enrolling at Assiniboine do not graduate with a certificate or diploma. The difference between enrolment and graduation numbers are accounted for by attrition, those students who do not continue with the program because of academic, personal or financial reasons, or because they obtain employment in their field of studies, and also by part-time students. These students may choose to take modules of a program for specific employment needs, without the intention of graduating. As well, students may take a program over an extended period of time, thus not graduating within the normal one or two-year time frame for a certificate or diploma. Students may also transfer between programs at Assiniboine, or to another educational institution.

ADULT LEARNING PROGRAMS

Assiniboine Community College offers adult learning programs at the Assiniboine Community College Adult Collegiate (ACCAC) in downtown Brandon and at the Parkland Campus in Dauphin. Adult learning programming is designed for individuals who want to achieve a Mature Student High School Diploma in order to meet entrance requirements for post-secondary education or to increase their competitiveness in the job market. Individuals who already have a Senior 4 credential, but who need a different level mathematics, physics, English or other discipline, also find programming to meet their needs. Adult learning programs at the Parkland Campus were originally delivered as College Preparation. Beginning in 2001-02, the College Preparation program was redesigned for delivery as Extended program. The redesigned program combines Senior 3 and 4 courses with college courses and allows a student who does not meet post-secondary entrance requirements to complete a two-year diploma over three years, while also completing a Mature Student High School diploma.

Note: Graduates were not surveyed as the primary intent of these programs is to prepare students for further education.

MATURE STUDENT HIGH SCHOOL (ASSINIBOINE COMMUNITY COLLEGE ADULT COLLEGIATE)

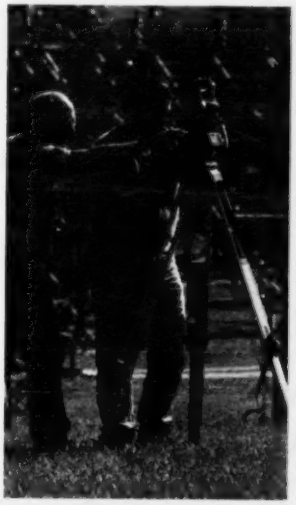
2004-05	2005-06	2006-07	Three Year Comparison of Enrolment/Graduates
337	326	298	Number of Students Enrolled
78	94	71	Number of Graduates

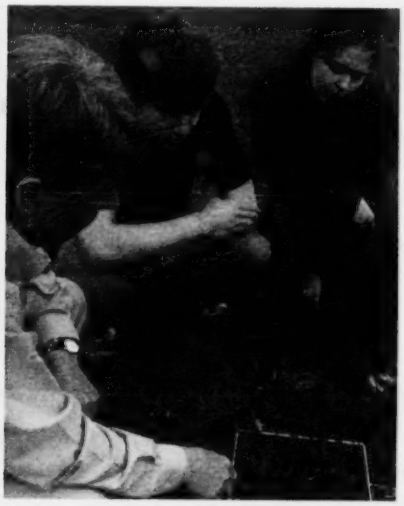
EXTENDED PROGRAM (PARKLAND CAMPUS)

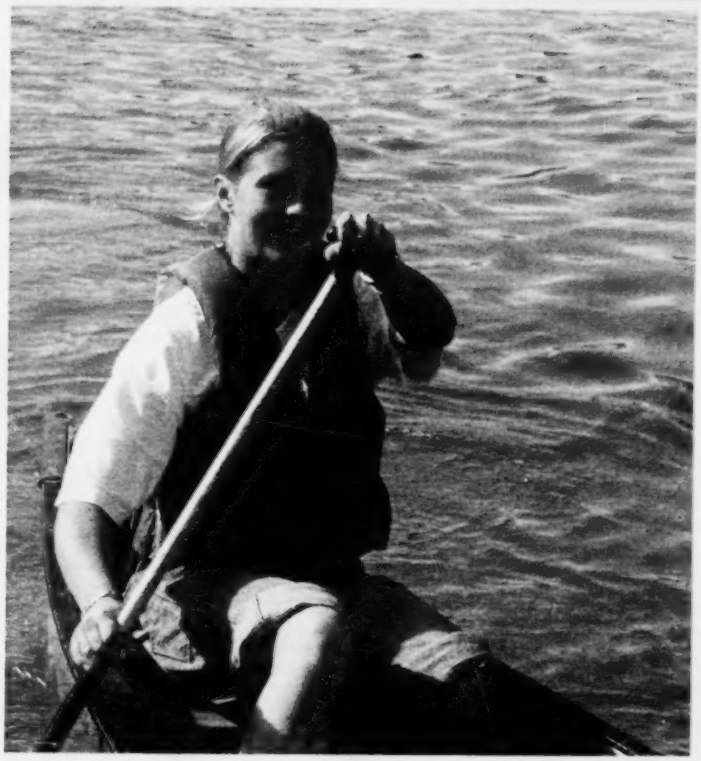
2004-05	2005-06	2006-07	Three Year Comparison of Enrolment/Graduates
22	27	22	Number of Students Enrolled
9	11	8	Number of Graduates

SCHOOL OF AGRICULTURE & ENVIRONMENT

Previously called the Agriculture and Environment Division, the name was changed to the School of Agriculture & Environment in January 2007. Assiniboine has the provincial mandate to deliver agriculture-related community college training. In support of this mandate, this school delivers three full-time diploma programs, plus numerous part-time, distance, apprenticeship and extension offerings to agriculture producers and the agribusiness support sector throughout Manitoba.







FULL-TIME DAY PROGRAMS

- Agribusiness Diploma
- GIS Environmental Technologies Diploma
- Land and Water Management Diploma

EXTENSION/PART-TIME/ DISTANCE PROGRAMS

- Agriculture Safety & Awareness Certificate
- Agriculture Studies Certificate
- Dairy Herdsperson Certificate
- Integrated Pest Management courses
- Manure Management Planner training
- Pesticide Dispenser/Pesticide Applicator training
- Pork Production Manager Certificate
- Prairie Horticulture Certificate

APPRENTICESHIP PROGRAMS

- Pork Production Technician

AGRICULTURE STUDIES

VARIABLE LENGTH CERTIFICATE PROGRAM

This is a part-time, distance-delivered program that equips students with the practical knowledge and skills necessary for a successful career in agriculture. The program is designed to help individuals working in agricultural-related areas to achieve economic security and thrive in a global environment.

Note: Many students in this program choose to enrol only in courses of specific interest and do not seek a credential.

Satisfied or very satisfied with education received: **100%**

Recommend program to others: **100%**

CURRENT ACTIVITY OF 2005-06 GRADUATES (2/2)

100% Employed

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
51	45	42	Number of Students Enrolled in Program
N/A	3	2	Number of Graduates
N/A	2	2	Number of Respondents to Graduate Survey
N/A	50%	100%	Percentage of Respondents Employed
N/A	0%	100%	Percentage of Respondents Employed in Training Related Occupations

AGRIBUSINESS

TWO-YEAR DIPLOMA PROGRAM

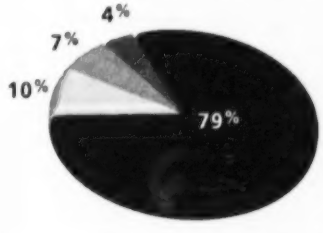
This program prepares students for a career in any one of many of the agribusiness sectors. There is a co-operative work placement between year one and two. Graduates find exciting and challenging career opportunities as:

- technical agrologists
- farm supply managers/assistant managers
- livestock technicians and managers
- office administrators
- agricultural finance officers
- field scouts
- elevator managers/assistant managers
- sales and service specialists
- research technicians

Satisfied or very satisfied with education received: **93.1%**

Recommend program to others: **89.7%**

CURRENT ACTIVITY OF 2005-06 GRADUATES (29/39)



79% Employed
10% Student
7% Unemployed (looking)
4% Unemployed (not looking)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
69	82	85	Number of Students Enrolled in Program (both years)
26	32	39	Number of Graduates (from year two of program)
16	25	29	Number of Respondents to Graduate Survey
75%	84%	79%	Percentage of Respondents Employed
92%	86%	83%	Percentage of Respondents Employed in Training Related Occupations

GIS ENVIRONMENTAL TECHNOLOGIES

TWO-YEAR DIPLOMA PROGRAM

This program features the latest in leading-edge geomatics technologies. Students use Global Positioning Systems (GPS) to collect geo-referenced data detailing variations in land, water, vegetation, moisture and nutrient conditions. Using Geographical Information Systems (GIS), students learn to analyze this data, incorporate related, remotely-sensed information and translate it into practical solutions. This helps agricultural producers, watershed managers, conservation technicians and business managers to make resource management decisions adjusted for site specific variables. This program includes a co-operative work placement between year one and two.

Graduates of this program are generalists with both GIS technical and resource management skills. This training provides opportunities for employment using high technology computer support and simulations in areas including information and resource management, agriculture and forestry. Employment opportunities are concentrated in the prairie provinces and the northern United States. Potential employers include:

- land planning and resource management organizations
- conservation districts
- government and non-government organizations
- agribusinesses
- self-employment opportunities as consultants

Satisfied or very satisfied with education received: 100%

Recommend program to others: 88.9%

CURRENT ACTIVITY OF 2005-06 GRADUATES (9/14)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
18	21	30	Number of Students Enrolled in Program (both years)
8	6	14	Number of Graduates (from year two of program)
8	4	9	Number of Respondents to Graduate Survey
88%	75%	89%	Percentage of Respondents Employed
71%	100%	63%	Percentage of Respondents Employed in Training Related Occupations

LAND AND WATER MANAGEMENT

TWO-YEAR DIPLOMA PROGRAM

This program, offered for the first time in 2003-04, focuses on natural resources and related technologies. It looks at environmental monitoring and management in an agricultural context, and focuses on protecting valuable water and land resources from the potentially harmful impacts of agricultural and industrial expansion. It studies climate change and new regulations that impact on water and land resources. This program includes a co-operative work placement between year one and two.

Graduates of this program find careers with conservation districts, agricultural organizations and all levels of government and industry across the prairies and beyond. There are opportunities in the areas of research, management, consulting and the administration of sustainable land use practices.

Satisfied or very satisfied with education received: 75%

Recommend program to others: 75%

CURRENT ACTIVITY OF 2005-06 GRADUATES (4/10)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
14	25	25	Number of Students Enrolled in Program (both years)
N/A	13	10	Number of Graduates (from year two of program)
N/A	10	4	Number of Respondents to Graduate Survey
N/A	60%	75%	Percentage of Respondents Employed
N/A	83%	33%	Percentage of Respondents Employed in Training Related Occupations

PORK PRODUCTION MANAGER

VARIABLE LENGTH CERTIFICATE PROGRAM

This program provides advanced skills and practical knowledge in pork production management. It prepares students for careers as hog barn or unit managers and upgrades the skills of those currently employed in these positions. Courses are primarily delivered through full-day or evening seminars. The program is divided into four main areas of study:

- Production Management
- Human Resources Management
- Facilities Management
- Business Management

Note: All students in this program are part-time. Many choose to enrol only in courses of specific interest and do not seek a credential.

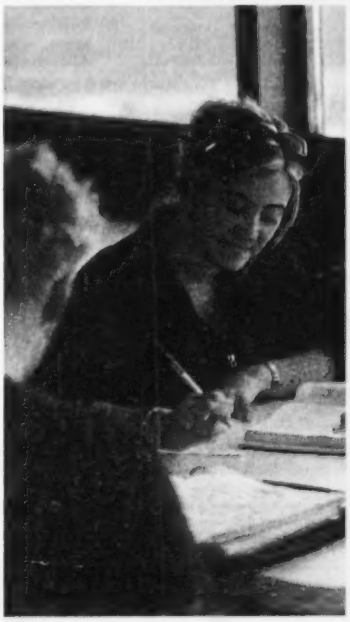
2003-04	2004-05	2005-06	Three Year Comparison of Graduates
122	155	132	Number of Students Enrolled in Program
3	0	0	Number of Graduates
1	N/A	N/A	Number of Respondents to Graduate Survey
100%	N/A	N/A	Percentage of Respondents Employed
100%	N/A	N/A	Percentage of Respondents Employed in Training Related Occupations

SCHOOL OF BUSINESS

FULL-TIME DAY PROGRAMS

- Accounting and Finance Advanced Diploma (also available by distance delivery)
- Business Administration Diploma/ General Business Certificate (also available by distance delivery)
- Culinary Arts Diploma/ Professional Cooking Certificate
- Hospitality Administration Diploma
- Office Administration Diploma/ Certificate

Previously called the Business and Tourism Division, the name was changed to the School of Business in January 2007. This school offers four diploma programs, three of which offer one-year certificate exit options, plus an advanced diploma program in the accounting/finance area. All programs combine the knowledge of important principles and practices needed to administer and manage businesses with the practical application of industry-specific skills. The programs prepare graduates for employment in existing and emerging growth industries, as well as in the identification, creation, and development of enterprises.

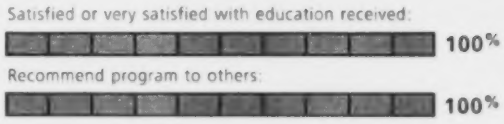


ACCOUNTING AND FINANCE

ONE-YEAR ADVANCED DIPLOMA PROGRAM

This program, which was offered for the first time in 2004-05, is directed to those students who have completed a college diploma or university degree and who are interested in completing additional courses in the Certified General Accountants (CGA) or Society of Management (CMA) programs. The program is also of interest to those students who wish to prepare to write the Certified Financial Planner (CFP) exam. The program prepares graduates for a wide variety of occupations in the accounting and financial services sectors.

Note: Many of the students in this program are part-time, and/or take courses by distance delivery.



CURRENT ACTIVITY OF 2005-06 GRADUATES (1/7)

100% Employed

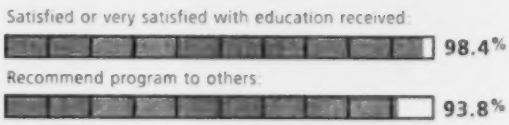
2003-04	2004-05	2005-06	Three Year Comparison of Graduates
N/A	10	24	Number of Students Enrolled in Program
N/A	3	7	Number of Graduates
N/A	2	1	Number of Respondents to Graduate Survey
N/A	100%	100%	Percentage of Respondents Employed
N/A	100%	100%	Percentage of Respondents Employed in Training Related Occupations

BUSINESS ADMINISTRATION

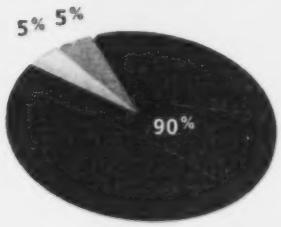
TWO-YEAR DIPLOMA PROGRAM

This program is offered at both the Brandon and Parkland Campuses. It is designed to equip students with the practical knowledge and skills necessary for a successful career in business. Required courses provide a thorough education in the varied aspects of business. Students choose from a broad spectrum of business electives to focus their studies. The program includes a practical component that could be either a co-operative work placement, work experience or a pre-approved, student-initiated project. Students choose one of eight specializations: Accounting, Comprehensive, Financial Services, General, Human Resources, Logistics Management, Management or Marketing. Graduates find employment in a wide range of challenging positions in large and small businesses in all sectors of the business community.

Note: A number of students choose to extend this diploma program over three years. Enrolment numbers do not include distance registrants.



CURRENT ACTIVITY OF 2005-06 GRADUATES (64/90)



90% Employed
5% Student
5% Unemployed (not looking)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
283	328	292	Number of Students Enrolled in Program (both years)
75	73	90	Number of Graduates (from year two of program)
49	55	64	Number of Respondents to Graduate Survey
74%	71%	91%	Percentage of Respondents Employed
83%	79%	85%	Percentage of Respondents Employed in Training Related Occupations

CULINARY ARTS/PROFESSIONAL COOKING

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

This program provides students with the theory and practical knowledge and skills necessary for successful careers as a chef or cook. Students receive a blend of training, including classroom instruction, practical applications and work experience in the industry. There are many opportunities for advancement, as the food service industry tends to promote from within.

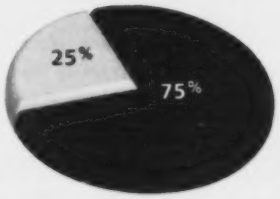
Graduates of this program find work in:

- hotels
- restaurants
- resorts
- institutional kitchens
- catering companies

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2005-06 GRADUATES (4/10)



75% Employed
25% Unemployed (not looking)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
25	34	28	Number of Students Enrolled in Program (both years)
7	11	10	Number of Graduates (from year one & two of program)
4	7	4	Number of Respondents to Graduate Survey
100%	100%	75%	Percentage of Respondents Employed
100%	86%	100%	Percentage of Respondents Employed in Training Related Occupations

GENERAL BUSINESS

ONE-YEAR CERTIFICATE PROGRAM

This program is offered at both the Brandon and Parkland Campuses. The program introduces students to a broad spectrum of business courses. Graduates gain the necessary basic business skills required by industry in a changing social and business environment. Graduates are prepared for entry-level positions in:

- financial institutions
- government and industry
- business offices
- retail enterprises

Note: There may be more graduates than enrolled students as some Business Administration students choose to exit after year one with a General Business certificate, and enrolment numbers do not include distance registrants.

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2005-06 GRADUATES (4/14)

75% Employed
25% Student

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
15	21	20	Number of Students Enrolled in Program
22	13	14	Number of Graduates
11	8	4	Number of Respondents to Graduate Survey
55%	75%	75%	Percentage of Respondents Employed
67%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

HOSPITALITY ADMINISTRATION

TWO-YEAR DIPLOMA PROGRAM

This program prepares students for careers in the hospitality industry, with specific emphasis on hotel and restaurant administration. There is a co-operative work placement between year one and two. Graduates find employment in a wide range of challenging careers in all sectors of the hospitality industry, including:

- hotel operations in various departments such as the front office, reservations, housekeeping, convention services, general administration, food and beverage services
- food and beverage operations in hotels, restaurants, clubs, banquet and catering facilities, convention services
- marketing and sales in all areas of hospitality and marketing communication (selling, advertising, promotion, publicity), hotel and restaurant sales and marketing management, marketing analysis, marketing research and new venture development

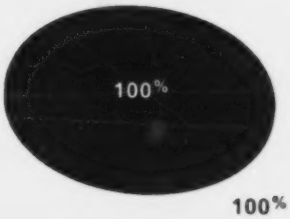
Satisfied or very satisfied with education received:

100%

Recommend program to others:

75%

CURRENT ACTIVITY OF 2005-06 GRADUATES (4/7)



100% Employed

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
28	33	32	Number of Students Enrolled in Program (both years)
3	7	7	Number of Graduates (from year two of program)
1	5	4	Number of Respondents to Graduate Survey
100%	100%	100%	Percentage of Respondents Employed
100%	100%	50%	Percentage of Respondents Employed in Training Related Occupations

OFFICE ADMINISTRATION

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

This program prepares students for the high technology office environment. Students acquire administrative, managerial and teamwork skills essential in the modern office environment. The program stresses professional attitudes and conduct appropriate to the work place. Students choosing to leave after completing one year of the program are eligible to receive an Office Administration certificate. Diploma graduates choose either the Administrative/Legal or Medical specialization, and find employment in a variety of careers, including:

- administrative or executive assistants
- customer service representatives
- office managers
- records control specialists
- word processing specialists
- executive secretaries
- legal secretaries in legal offices, government offices, judicial systems, mortgage companies and legal departments in business and industry
- medical clerks/secretaries in hospitals, private practice, medical clinics, veterinary clinics and laboratories

Satisfied or very satisfied with education received:

100%

Recommend program to others:

90.9%

CURRENT ACTIVITY OF 2005-06 GRADUATES (11/26)

100% Employed

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
79	69	85	Number of Students Enrolled in Program (both years)
38	23	26	Number of Graduates (from year one & two of program)
32	17	11	Number of Respondents to Graduate Survey
69%	76%	100%	Percentage of Respondents Employed
82%	85%	91%	Percentage of Respondents Employed in Training Related Occupations

SCHOOL OF HEALTH & HUMAN SERVICES

FULL-TIME DAY PROGRAMS

- Aboriginal Community Development Diploma/Certificate (also available by distance delivery)
- Comprehensive Health Care Aide Certificate (also available by distance delivery)
- Early Childhood Education Diploma (also available by distance delivery)
- Education Assistant Certificate (also available by distance delivery)
- Practical Nursing Certificate

EXTENSION/PART-TIME/ DISTANCE PROGRAMS

- Community Support Provider Certificate (only available by distance delivery)
- Early Childhood Program Management Advanced Certificate (only available by distance delivery)
- Practical Nursing Refresher Certificate (only available by distance delivery)

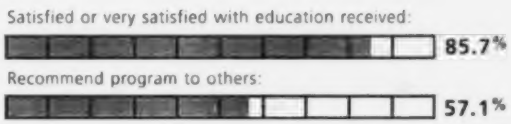
Previously called the Health and Human Services Division, the name was changed to the School of Health & Human Services in January 2007. This school offers two diploma, one advanced certificate and six certificate programs focussed in the health and human services sector. Employability skills are integrated into all programs so that students acquire the knowledge and skills necessary to meet the challenges of today's competitive work world, and all programs have practicums that provide students with the opportunity to apply the skills they learn in the classroom to the actual work environment. Students with previous work experience and/or training may be able to receive credit for courses offered by this school through the college's prior learning assessment process. Most course offerings are also available by distance.

ABORIGINAL COMMUNITY DEVELOPMENT

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

This program focuses on both social and economic development of aboriginal communities. Core courses provide training in self-government, conference planning, project planning and cross-cultural awareness. Students choosing to leave after completing year one of the program are eligible to receive an Aboriginal Community Development certificate. (Until 2004-05, this was called a Community Social Development certificate and it was considered a separate program.) Graduates of this program are employed by:

- band office administrations
- economic development offices
- tribal councils
- school divisions
- women's shelters
- government departments
- other social and human service organizations



CURRENT ACTIVITY OF 2005-06 GRADUATES (7/9)

29% Employed
57% Student
14% Unemployed (looking)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
41	34	37	Number of Students Enrolled in Program (both years)
28	21	9	Number of Graduates (from year one & two of program)
16	12	7	Number of Respondents to Graduate Survey
88%	17%	29%	Percentage of Respondents Employed
57%	100%	50%	Percentage of Respondents Employed in Training Related Occupations

COMMUNITY SUPPORT PROVIDER

VARIABLE LENGTH CERTIFICATE PROGRAM

This is a part-time, distance-delivered program. Graduates work with individuals from diverse backgrounds as proctors and community support workers in a team, helping individuals with mental health, family life or intellectual challenges in a variety of human services settings.

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
5	17	4	Number of Students Enrolled in Program
N/A	6	0	Number of Graduates
N/A	4	N/A	Number of Respondents to Graduate Survey
N/A	100%	N/A	Percentage of Respondents Employed
N/A	100%	N/A	Percentage of Respondents Employed in Training Related Occupations

COMPREHENSIVE HEALTH CARE AIDE

SIX-MONTH CERTIFICATE PROGRAM

This program trains individuals for a challenging and rewarding career in the health care profession. As a result of needs identified by health reform, this program provides training in mental health, psychogeriatrics, gerontology and community-based health care. The program is offered at both the Brandon and Parkland Campuses. Graduates of this program find employment in:

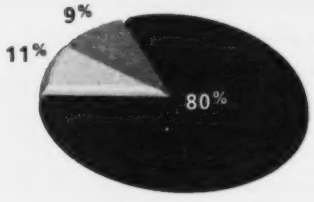
- acute and extended care hospitals
- personal care homes
- private care facilities
- mental health settings
- home care

Note: Students in some offerings of this program enrolled in one academic year and graduated in the next. As a result, there is limited correlation between the number of enrollees and the number of graduates in a given year. Enrolment numbers do not include distance registrants, or students who challenge the program.

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2005-06 GRADUATES (35/54)



80% Employed
11% Student
9% Unemployed (not looking)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
89	50	83	Number of Students Enrolled in Program
104	89	54	Number of Graduates
83	52	35	Number of Respondents to Graduate Survey
92%	90%	80%	Percentage of Respondents Employed
97%	89%	100%	Percentage of Respondents Employed in Training Related Occupations

EARLY CHILDHOOD EDUCATION

TWO-YEAR DIPLOMA PROGRAM

This program prepares students to provide quality child care by offering young children appropriate intellectual stimulation as well as opportunities for physical, emotional and social development. The program also helps students develop skills in supporting and working with the family unit, based on an anti-bias approach. The Parkland Campus delivers this program with an Aboriginal focus. Opportunities for employment are expanding as the need for early childhood settings increases and are available in a variety of settings, including:

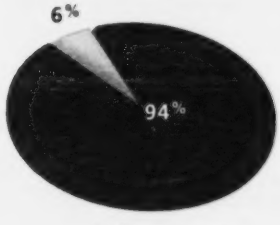
- day care centres
- nursery schools
- lunch and school age programs

Note: Parkland Campus program takes in students every second year. Enrolment numbers do not include distance registrants.

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2005-06 GRADUATES (18/34)



94% Employed
6% Unemployed (not looking)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
74	79	69	Number of Students Enrolled in Program (both years)
26	38	34	Number of Graduates (from year two of program)
24	32	18	Number of Respondents to Graduate Survey
71%	66%	94%	Percentage of Respondents Employed
82%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

EARLY CHILDHOOD PROGRAM MANAGEMENT

VARIABLE LENGTH ADVANCED CERTIFICATE PROGRAM

This is a part-time advanced certificate program offered by distance delivery. It gives students the opportunity to develop mastery in the skills that encompass the director's roles and responsibilities as the leader, manager and administrator of an early childhood setting.

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
48	63	71	Number of Students Enrolled in Program
7	7	6	Number of Graduates
6	6	2	Number of Respondents to Graduate Survey
83%	83%	100%	Percentage of Respondents Employed
100%	80%	100%	Percentage of Respondents Employed in Training Related Occupations

CURRENT ACTIVITY OF 2005-06 GRADUATES (2/6)

100% Employed

EDUCATION ASSISTANT

FOUR-MONTH CERTIFICATE PROGRAM

This program, which was delivered for the first time in 2003-04, provides basic skills and conceptual knowledge required for entry-level positions in the education system, including working as part of an educational team to help children in a variety of settings such as classroom support, special education and speech.

Note: Number of graduates may exceed number of students enrolled because enrolment numbers do not include distance registrants.

Satisfied or very satisfied with education received: 100%

Recommend program to others: 90%

CURRENT ACTIVITY OF 2005-06 GRADUATES (10/16)

100% Employed

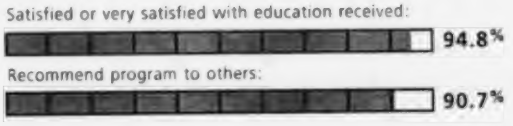
2003-04	2004-05	2005-06	Three Year Comparison of Graduates
35	20	13	Number of Students Enrolled in Program
17	14	16	Number of Graduates
15	7	10	Number of Respondents to Graduate Survey
83%	86%	100%	Percentage of Respondents Employed
69%	33%	70%	Percentage of Respondents Employed in Training Related Occupations

PRACTICAL NURSING

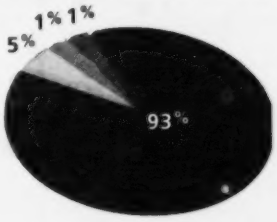
FIFTEEN-MONTH CERTIFICATE PROGRAM

This program is designed to prepare graduates with the competencies to practice within a multi-disciplinary team and to deliver nursing care within the context of a wellness model. Clinical nursing skills are taught in the laboratory setting and applied in acute and extended care health facilities, personal care homes, various community agencies and private homes. This program is also delivered in Winnipeg and in rural Manitoba sites that change each year. Many employment opportunities exist for Licensed Practical Nurses (LPNs), who continue to be in demand by employers. Entrepreneurial LPNs may establish their own businesses or obtain employment in:

- hospitals
- personal care homes
- medical clinics
- adult day care centres
- private agencies
- the community



CURRENT ACTIVITY OF 2005-06 GRADUATES (97/155)



93% Employed
1% Student
1% Unemployed (looking)
5% Unemployed (not looking)

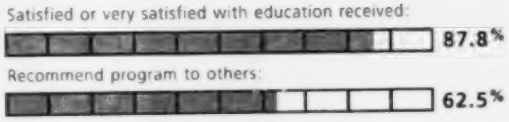
2003-04	2004-05	2005-06	Three Year Comparison of Graduates
436	428	394	Number of Students Enrolled in Program
188	158	155	Number of Graduates
111	99	97	Number of Respondents to Graduate Survey
91%	93%	93%	Percentage of Respondents Employed
93%	99%	100%	Percentage of Respondents Employed in Training Related Occupations

Note: Because this program is 15 months in length, enrolment occurs in one academic year and graduation occurs in the next academic year, resulting in a limited correlation between the number of enrollees and number of graduates.

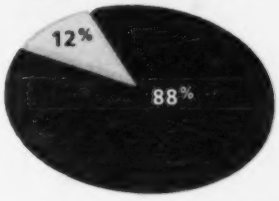
PRACTICAL NURSING REFRESHER

VARIABLE LENGTH CERTIFICATE PROGRAM

This is a distance-delivered program designed to update students with current nursing knowledge to allow them to return to active nursing practice. It is available to practical nurses who are required by the College of Licensed Practical Nurses of Manitoba (CLPNM) to take a refresher program. The program is self-paced and can be part-time or full-time. It combines theoretical study and clinical practice to help students re-enter nursing with confidence.



CURRENT ACTIVITY OF 2005-06 GRADUATES (8/8)



88% Employed
12% Unemployed (not looking)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
44	45	22	Number of Students Enrolled in Program
16	11	8	Number of Graduates
14	5	8	Number of Respondents to Graduate Survey
86%	40%	88%	Percentage of Respondents Employed
93%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

SCHOOL OF TRADES & TECHNOLOGY

FULL-TIME DAY PROGRAMS

- Automotive Technician Certificate
- Carpentry and Woodworking Certificate
- Civil Technician Certificate
- Computer Systems Technology Diploma/Computer Systems Technician Certificate
- Construction Electrician Certificate
- Heavy Duty Equipment Technician Diploma
- Industrial Metals Fabrication Certificate
- John Deere Tech Certificate
- Media Production Diploma
- Piping Trades Certificate
- Power Engineering Certificate
- Web Design Diploma
- Wireless Telecommunications Engineering Technology Diploma

APPRENTICESHIP PROGRAMS

- Agriculture Equipment Technician
- Carpenter
- Construction Electrician
- Heavy Duty Equipment Technician
- Industrial Welder
- Motor Vehicle Mechanic
- Plumber

In August 2006, the Information Technologies and Trades divisions were amalgamated into the Trades, Technology and New Media Division. The name was changed to the School of Trades & Technology in January 2007. This school is committed to being responsive in providing relevant training for Manitobans. A close working relationship is maintained with industry through the school's advisory committees, as well as personal contacts and industry involvement in the programming. Students get hands-on experience using modern software and equipment. The school offers five diploma programs, one of which offers a one-year certificate exit option, plus eight other certificate programs. In addition, on behalf of the Apprenticeship Branch of Manitoba Competitiveness, Training and Trade, the school also delivers the technical training component of apprenticeship training for seven designated trades.

AUTOMOTIVE TECHNICIAN

ONE-YEAR CERTIFICATE PROGRAM

This program deals with the repair and servicing of cars and light duty trucks. It focuses on basics of shop skills, electrical, engines and power trains. Graduates of this program find employment opportunities in:

- service stations
- automobile dealerships
- automobile sales and repair shops
- automotive component parts and rebuilding shops

Note: This was previously a two-year diploma program with a one-year certificate exit option. In 2004-05, the second year of the diploma program was dropped and it became a one-year certificate program.

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2005-06 GRADUATES (7/17)

86% Employed

14% Unemployed (not looking)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
29	29	14	Number of Students Enrolled in Program
21	17	11	Number of Graduates
13	10	7	Number of Respondents to Graduate Survey
77%	100%	86%	Percentage of Respondents Employed
50%	60%	67%	Percentage of Respondents Employed in Training Related Occupations

CARPENTRY AND WOODWORKING

ONE-YEAR CERTIFICATE PROGRAM

The focus of this program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from hand tool skills to basic and advanced machine woodworking techniques and cabinet making. Construction elements include roof framing, wood frame construction, stair building and interior/exterior finishing. Employment opportunities are available in:

- commercial and residential construction
- material merchandising
- prefabrication centres
- millwork and cabinet shops
- private enterprise in building or woodworking fields

Note: Beginning in 2004-05, the program was also delivered at the Parkland Campus.

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2005-06 GRADUATES (13/19)

92% Employed

8% Unemployed (not looking)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
16	28	32	Number of Students Enrolled in Program
13	22	19	Number of Graduates
13	16	13	Number of Respondents to Graduate Survey
100%	63%	92%	Percentage of Respondents Employed
77%	80%	67%	Percentage of Respondents Employed in Training Related Occupations

CIVIL TECHNICIAN

ONE-YEAR CERTIFICATE PROGRAM

This program is the first year of several diploma programs that are offered by Red River College. Students may choose to graduate with a Civil Technician certificate, but the majority of students opt to continue with one of the diploma programs at Red River. Graduates find employment with:

- consulting engineering and architectural firms
- construction and development companies
- inspection and testing agencies
- manufacturers
- fabricators and material suppliers
- departments of municipal, provincial and federal government services

Note: The one 2004-05 graduate did not respond to the graduate survey. The program took a one-year hiatus and was not delivered in 2005-06.

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
14	14	N/A	Number of Students Enrolled in Program
1	1	N/A	Number of Graduates
1	0	N/A	Number of Respondents to Graduate Survey
100%	N/A	N/A	Percentage of Respondents Employed
100%	N/A	N/A	Percentage of Respondents Employed in Training Related Occupations

COMPUTER SYSTEMS TECHNOLOGY/TECHNICIAN

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

This program focuses on the modern day applied technology of computer hardware architecture, computer networking systems and advanced computer software applications and operating systems. Particular attention is given to the real life, hands-on application of these modern technologies. Approximately 50 percent of all studies take place in modern electronic and computer laboratory facilities. This program prepares students to write industry certification exams. Students choosing to exit after completing one year of this program are eligible to receive a Computer Systems Technician certificate. Excellent opportunities exist for graduates with industry certification in the areas of:

- installing
- troubleshooting and supporting computer networks
- installing and upgrading computer hardware
- installing and supporting computer software
- computer programming
- Internet development including web server support

Satisfied or very satisfied with education received: 87.5%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2005-06 GRADUATES (8/16)

100% Employed

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
58	51	43	Number of Students Enrolled in Program (both years)
28	17	16	Number of Graduates (from year one & two of program)
19	12	8	Number of Respondents to Graduate Survey
79%	75%	100%	Percentage of Respondents Employed
80%	89%	75%	Percentage of Respondents Employed in Training Related Occupations

CONSTRUCTION ELECTRICIAN

ONE-YEAR CERTIFICATE PROGRAM

This program provides pre-employment skills for the construction electrician trade. Each training area includes practical and theoretical elements. The focus of the program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from electrical safety and electrical code to more advanced skills in wiring circuits and blueprint reading. Many graduates choose at some time in their careers to start their own business, or they find employment opportunities with:

- electrical contractors
- construction companies
- maintenance departments of industrial companies
- public utilities
- wholesale supply houses

Satisfied or very satisfied with education received: 100%

Recommend program to others: 88.9%

CURRENT ACTIVITY OF 2005-06 GRADUATES (9/15)

100% Employed

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
15	16	16	Number of Students Enrolled in Program
12	14	15	Number of Graduates
8	14	9	Number of Respondents to Graduate Survey
63%	86%	100%	Percentage of Respondents Employed
80%	100%	78%	Percentage of Respondents Employed in Training Related Occupations

HEAVY DUTY EQUIPMENT TECHNICIAN

TWO-YEAR DIPLOMA PROGRAM

This program provides training in the repair and servicing of heavy trucks and off-highway equipment such as graders, crawlers and loaders. It also includes training in the electrical, electronic and computerized systems found in modern heavy duty equipment. There is a co-operative work placement between year one and two. Employment opportunities are available with:

- manufacturers and distributors
- contractors
- government departments
- wherever diesel power and heavy duty equipment is required

Satisfied or very satisfied with education received: 90.9%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2005-06 GRADUATES (11/14)

91% Employed

9% Unemployed (looking)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
58	51	45	Number of Students Enrolled in Program (both years)
21	18	14	Number of Graduates (from year two of program)
14	15	11	Number of Respondents to Graduate Survey
100%	87%	91%	Percentage of Respondents Employed
93%	100%	90%	Percentage of Respondents Employed in Training Related Occupations

INDUSTRIAL METALS FABRICATION

ONE-YEAR CERTIFICATE PROGRAM

This program provides training in the use of all common machine shop equipment including lathes, milling machines, shapers and a wide assortment of hand tools, as well as theoretical and practical applications of machining principles, and courses such as drafting, mathematics, welding and metallurgy. Graduates find employment in industries such as:

- mining
- automotive manufacturing and rebuilding
- farm machinery manufacturing
- aerospace
- hydro
- railways
- equipment manufacturing and repair
- custom manufacturing and repair

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2005-06 GRADUATES (10/15)

100% Employed

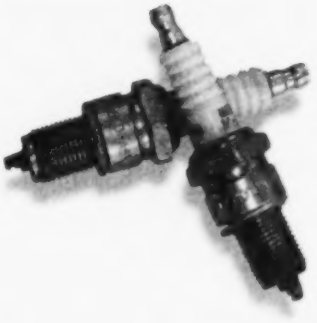
2003-04	2004-05	2005-06	Three Year Comparison of Graduates
15	18	22	Number of Students Enrolled in Program
13	14	15	Number of Graduates
7	12	10	Number of Respondents to Graduate Survey
86%	83%	100%	Percentage of Respondents Employed
67%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

JOHN DEERE TECH

FOUR-YEAR CERTIFICATE PROGRAM

This program is designed to upgrade the technical competence and professional level of the incoming dealership technician. Students must be sponsored by a John Deere dealership before entering the program, and be registered as an apprentice with the Apprenticeship Branch of Manitoba Competitiveness, Training and Trade. The program focuses on shop skills, consumer products, harvesting equipment, tractor performance, personal finance, power trains, and hydrostatic drives and hydraulic systems. Beginning in 2004-05, this program was changed from a two-year certificate program to a four-year certificate program. Each year students take some academic and practical courses, plus one level of Manitoba Apprenticeship Agricultural Equipment Technician curriculum. Graduates of this program may find employment with:

- sponsoring John Deere dealerships
- other farm machinery dealerships



2003-04	2004-05	2005-06	Three Year Comparison of Graduates
14	12	19	Number of Students Enrolled in Program (all years)
14	N/A	N/A	Number of Graduates (from year four of program)
12	N/A	N/A	Number of Respondents to Graduate Survey
92%	N/A	N/A	Percentage of Respondents Employed
100%	N/A	N/A	Percentage of Respondents Employed in Training Related Occupations

MEDIA PRODUCTION

TWO-YEAR DIPLOMA PROGRAM

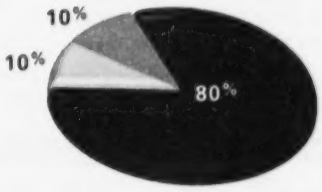
This program prepares students to operate a variety of equipment commonly used in audio and video production, to produce audio and video projects and programs, prepare scripts and other materials required for productions, and develop effective communication skills. There is considerable hands-on experience in audio and video production. Graduates of this program are qualified for numerous positions in the technical fields of audio, video and multimedia production, as well as media communications. Graduates may choose to be independent (freelance) audio and video producers, or work for employers such as:

- audio, video, and multimedia production houses
- corporate and educational video production houses
- recording studios
- music and public address audio services
- cable and community television
- radio and television broadcasters

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2005-06 GRADUATES (10/17)



80% Employed
10% Unemployed (looking)
10% Unemployed (not looking)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
46	44	52	Number of Students Enrolled in Program (both years)
21	15	17	Number of Graduates (from year two of program)
18	10	10	Number of Respondents to Graduate Survey
100%	90%	80%	Percentage of Respondents Employed
72%	89%	100%	Percentage of Respondents Employed in Training Related Occupations

PIPING TRADES

ONE-YEAR CERTIFICATE PROGRAM

This program provides training in plumbing, heating, pipe fitting, sprinkler fitting and gas fitting trades. Employment opportunities are available with:

- plumbing and heating contractors
- installers of heating, plumbing and gas fittings
- industrial maintenance
- public utility maintenance
- wholesale supply houses

Satisfied or very satisfied with education received: 85.7%

Recommend program to others: 71.4%

CURRENT ACTIVITY OF 2005-06 GRADUATES (7/13)

100% Employed

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
14	15	15	Number of Students Enrolled in Program
12	11	13	Number of Graduates
9	7	7	Number of Respondents to Graduate Survey
78%	100%	100%	Percentage of Respondents Employed
86%	100%	57%	Percentage of Respondents Employed in Training Related Occupations

POWER ENGINEERING

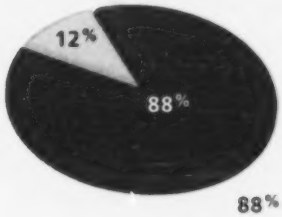
ONE-YEAR CERTIFICATE PROGRAM

This program, which was offered for the first time in 2004-05, deals with the operation and maintenance of steam boilers and related mechanical equipment such as steam turbines, air compressors, refrigeration and heating systems. Graduates of this program will find employment opportunities in hospitals, government institutions and other large plants.

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2005-06 GRADUATES (8/12)



88% Employed

12% Student

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
N/A	16	13	Number of Students Enrolled in Program
N/A	13	12	Number of Graduates
N/A	7	8	Number of Respondents to Graduate Survey
N/A	86%	88%	Percentage of Respondents Employed
N/A	67%	71%	Percentage of Respondents Employed in Training Related Occupations

WEB DESIGN

TWO-YEAR DIPLOMA PROGRAM

This program provides foundation skills in graphics and visual design and in multimedia production. Students graduate with strong computer software application skills and advanced computer design skills widely used in web-based and multimedia industries. Emphasis is on digital imaging, video compositing, special effects, web design, as well as creating 2 and 3-dimensional computer illustrations, editing scanned images, and graphic design applications using the World Wide Web. This program provides students with the greatest opportunity for multi-skilling, as they acquire advanced skills in the use of hardware, operating systems and software for web-based and e-commerce applications, and advanced project management skills in costing, designing, assembling and producing products for web and e-commerce markets. Graduates find employment in:

- web design, video, audio and multimedia production
- graphic, animation and imaging centres
- web design, multimedia design, interactive media design and animation departments
- marketing, communications, training departments
- government agencies
- education
- multimedia production houses
- television and film industries

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2005-06 GRADUATES (3/6)

67% Employed

33% Unemployed (not looking)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
3	23	33	Number of Students Enrolled in Program (both years)
8	6	6	Number of Graduates (from year two of program)
6	2	3	Number of Respondents to Graduate Survey
83%	50%	67%	Percentage of Respondents Employed
60%	100%	50%	Percentage of Respondents Employed in Training Related Occupations

WIRELESS TELECOMMUNICATIONS ENGINEERING TECHNOLOGY

TWO-YEAR DIPLOMA PROGRAM

This program, offered for the first time in 2003-04, prepares highly skilled graduates for the digital communications and wireless world of the new information based economy. The first year delivers foundation skills in analogue and digital circuits, micro-controllers and programming languages, computer assisted drafting (CAD) and manufacturing techniques, computer networking and data systems, technical writing, physics and calculus. Building on this foundation, the second year covers the principles of Radio Frequency (RF) communications and the design of the video, voice and data wireless information networks of today. In addition students research, design and build a final wireless project, then write a formal technical report and make a presentation on the project. There is co-operative work placement at the end of year two.

Note: Students in this program do not complete their co-operative work placement until after the end of Assiniboine's academic year, which is June 30. Because their co-op work placement does not end until August, graduation from this program actually occurs in the third year after students have been admitted (e.g. students admitted in 2004-05 graduate in 2006-07, rather in 2005-06 as would normally occur with most two-year diploma programs.)

2003-04	2004-05	2005-06	Three Year Comparison of Graduates
2	11	12	Number of Students Enrolled in Program (both years)
N/A	N/A	1	Number of Graduates (from year two of program)
N/A	N/A	0	Number of Respondents to Graduate Survey
N/A	N/A	N/A	Percentage of Respondents Employed
N/A	N/A	N/A	Percentage of Respondents Employed in Training Related Occupations

APPENDIX
2006-07 PROGRAMS BY SCHOOL

(C) Certificate (ranges from 5 to 15 months) (AC) Advanced Certificate (PC) Parkland Campus
(D) Diploma (usually 2 years) (AD) Advanced Diploma

Adult Learning – Assiniboine Community College Adult Collegiate, Parkland Campus in Dauphin

Full-time Day Programs

Mature Student High School (MSHS)
(offered as Extended Program at PC)
Integrated Comprehensive Health Care Aide
MSHS Construction Specialization

School of Agriculture & Environment

Full-time Day Programs

Agribusiness (D)
GIS Environmental Technologies (D)
Land and Water Management (D)

Extension/Part-time/Distance Programs

Agriculture Safety & Awareness (C)
Agriculture Studies (C)
Dairy Herdsperson (C)
Integrated Pest Management (C)
Manure Management Planner training
Pesticide Dispenser/Pesticide Applicator training
Pork Production Manager (C)
Prairie Horticulture (C)

Apprenticeship Programs

Pork Production Technician

School of Business

Full-time Day Programs

Accounting and Finance (AD) (also by distance)
Business Administration (D) (also PC, by distance)
Culinary Arts (D)
General Business (C) (also PC, by distance)
Hospitality Administration (D)
Office Administration (C, D)
Professional Cooking (C)

School of Health & Human Services

Full-time Day Programs

Aboriginal Community Development (C, D) (also by distance)
Comprehensive Health Care Aide (C) (also PC, by distance)
Early Childhood Education (D) (also PC, by distance)
Education Assistant (C) (also by distance)
Police Studies (C)
Practical Nursing (C) (also Winnipeg, rural locations)

Extension/Part-time/Distance Programs

Community Support Provider (C)
Early Childhood Program Management (AC)
Practical Nursing Refresher (C)

School of Trades & Technology

Full-time Day Programs

Automotive Technician (C)
Carpentry and Woodworking (C) (also PC)
Civil Technician (C)
Computer Systems Technician (C)
Computer Systems Technology (D)
Construction Electrician (C)
Heavy Duty Equipment Technician (D)
Industrial Metals Fabrication (C)
John Deere Tech (C)
Media Production (D)
Piping Trades (C)
Power Engineering (C)
Web Design (D)
Wireless Telecommunications Engineering Technology (D)

Apprenticeship Programs

Agricultural Equipment Technician
Carpenter
Construction Electrician
Heavy Duty Equipment Technician
Industrial Welder
Motor Vehicle Mechanic
Plumber

Assiniboine Community College
Vision, Mission and Values

Vision

To be recognized for exceptional learning experiences.

Mission

To deliver innovative and applied education and training for a changing world.

Values

The achievement of Assiniboine Community College's mission and vision will be driven by a complementary set of values:

We provide superior **SERVICE** to our stakeholders.

As a **STUDENT-CENTRED** organization we promote student success and provide a positive college experience.

We act with **INTEGRITY** and treat everyone with respect and dignity.

We promote **INCLUSIVENESS** and encourage diversity.

We are responsible and **ACCOUNTABLE** for the public's trust.

ASSINIBOINE
COMMUNITY COLLEGE

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2006 - 2007 ACADEMIC REPORT